



CURRICULUM FRAMEWORK POLICY

1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

2. GUIDELINES

- 2.1 Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.
- 2.2 Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Foundation to Year 6 at our school.
- 2.4 The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, LOTE. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

- 3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- 3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.



3.2 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

(<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)

3.3.1 The Victorian Curriculum will be used as a framework for curriculum development and in accordance with DET policy and guidelines.

3.5 The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

3.6.1 Digital Technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

3.6.2 Middle Years of schooling approaches will continue to be developed and implemented.

3.7 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

<http://curriculumplanning.vcaa.vic.edu.au/home>

<http://www.education.vic.gov.au/school/parents/learning/Pages/default.aspx>

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Date Implemented	October 2017
Approved By	School Council
Responsible for Review	Principal
Review Date	May 2020